

Cross-Curricular English

- . The Dot - (back to school text) creativity and PSHE link.
- . The Manor House - suspense narrative writing.
- . Reports - Manor House Gardens. Rivers.
- . Poetry - Autumn Shape Poems.
- . Polar Express - All aboard - a magical train journey!

Jigsaw- PSHE - Being Me/ Celebrating Difference

- . What makes a good team member? What makes a good school citizen? Make new friends and be a good friend.
- . Rights, responsibilities and democracy.
- . Rewards and Consequences.
- . Making and following rules.
- . How are we the same? Different?
- . Celebrating how we look and act.



Science- I am a scientist (States of matter & light)

- . What is a liquid, solid and gas? Investigate volume.
- . What happens when we change the state of substances?
 - recognise that they need light in order to see things and that dark is the absence of light
 - notice that light is reflected from surfaces
 - recognise that light from the sun can be dangerous and that there are ways to protect their eyes
 - recognise that shadows are formed when the light from a light source is blocked by an opaque object
 - find patterns in the way that the size of shadows change.

Geography- I am a geographer - Where does this river flow?

- . Understand physical features of rivers.
- . Name and locate local rivers, UK rivers and world rivers.
- . To understand the impact of rivers.

History- I am a historian- Anglo Saxon Hoard

- What is an archaeologist and how they discover the past?
- . Which objects and materials were used by the Anglo Saxons?
- . What was the mystery of the Staffordshire Hoard?

French - Games & Songs/Christmas

- . Recap greetings. Can you count 1-20?
- . Greetings - goodbye, hello and how are you?
- . Months of the Year.
- . Christmas greetings. Make a 'Joyeux Noel' card.

RE (Religious Education)

- . Explore living by rules - which communities do we belong to? What is it like to belong to a community
- . How do we pray and celebrate our religion in the home? Experience how a variety of cultures worship, including visits from members of other faiths.

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Wicked Waterways - Rivers

D&T (Design & Technology) I am a designer -

Mechanisms, Bridges, pulleys & levers

- . What is a structure?
- . Explore different types of structures and bridges.
- . Can you design and make a bridge in pairs/ a small group?

Art - I am an artist- clay skills/stick sculpture (This unit may change)

- . Understand sculpture and explore what it means.
- . Use modelling, moulding, cutting and combining skills.
- . Make a 3D object or sculpture (Christmas decoration) linked to our topic work.

Computing

- . Online safety - how can we ensure we are safe online? What is phishing? Sharing details online. IS this real? Our online presence - how to behave online, online bullying and what to do and safe searching online.
- . Desktop Publishing - Investigate words and pictures, editing work, create a magazine template, layout and think about how desktop publishing is used in the wider world.

P.E- Physical Education

- . Swimming
- Gymnastics

Music- I am a musician Exploring rhythmic patterns

- Explore rhythmic patterns
- Identify and play rhythms using body percussion, instruments or other sound makers
- Perform call and response songs
- Compose call and response songs
- Develop ensemble skills, performing rhythmic ostinato to accompany a song or poem