

# Princefield First School

## Sports Premium

2023 – 2024

### Objective:-

To ensure all children leaving Princefield First School are physically literate with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

Academic Year: 2023/24	Total fund allocated: £ 18,200	Date Updated: Sep 2024		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Kick starting healthy active lifestyle (Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school)				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To give pupils the opportunity to participate in high quality PE lessons (with Progressive Sports), extracurricular activities such as after school clubs on a weekly basis.  Progressive sports funding	To purchase a service off Progressive Sports where they will support and advise our school in ways to benefit our pupils and give them the opportunities of participating in sports that they may not have come across before. (Supercoach)  Progressive sports deliver lunchtime sessions to target less active children.	£6500	Pupil voice- children stated that they liked the lessons delivered and particularly enjoyed progressive sports and also that they liked the range of sports they taught.  Good range of after school clubs offered and a great uptake across both Ks1 and Ks2.	Continue with Progressive sports service

Develop pupils' physical participation in Maths and English lessons. (Maths a Day / Active English purchase) other physical resources	To get pupils physically active whilst learning other subjects.	£3000	Active maths and English has helped us to meet the target of being active for at least 30 minutes per day at school. Active Maths subscription will stop for following year but use of Progressive sports in a morning will allow groups of KS1 children to be taught maths skills through active activities.	Use AM session of progressive sports to support the delivery of active maths in KS1.
To promote the development of Healthy Living through PSHE / Active resources	To raise the awareness of the need for an active and healthy lifestyle, especially amongst the youngest children as a building block to their well being as they get older.	£1500	Children access a range of learning opportunities through the PSHE scheme and gain knowledge on how to lead a healthier lifestyle. KS2 Children design their own fitness program along with learning how to stay fit and healthy.	

**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
For pupils to develop skills in sharing feedback from lessons/ sessions.	Purchase of tablets to enable children to record PE skills, sequences e.g gymnastics routines and then review and evaluate them. Use of videos and tutorials to learn new skills and techniques using tablets. (Tablets)	£170 per tablet (20 in total- 3400)	Use of tablets to support the videoing and reviewing of PE performances needs to be consolidated further.	Use of tablets to support the videoing and reviewing of PE performances needs to be consolidated further.
Purchasing of new equipment for improved lessons/ clubs/ break/ lunchtimes	Purchasing of indoor dodgeballs	£89.88	Really important purchase that has allowed a dodgeball afterschool club as well as other multi sports clubs to be run indoors safely with soft balls.	Continue to use for a range of games such as bench ball. Use for clubs- multi skills ball club use for dodgeball and bench ball.

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE, sport and outside activities to promote healthy minds and lifestyles**

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>PE activity booklets and prizes</p> <p>Chance to shine cricket sessions, CPD and afterschool club. (2 x cricket set)</p> <p>To develop outdoor learning through Forest School training, encouraging a healthy / fresh air related mindset</p> <p>Ground services to allow forest school area be developed.</p>	<p>To promote being active when at home and during school holidays.</p> <p>Support teaching staff with learning new skills, warm ups etc. Improving confidence in teaching a range of PE units.</p>	<p>£200</p> <p>£70</p> <p>£2000</p>	<p>Children were encouraged to complete active and healthy lifestyle challenges in exchange for a sports theme prize. 75 children across ks1 and ks2 took part.</p> <p>Areas have been cleared to create a fire pit area and a log circle to be used with groups of children.</p>	<p>Run through Christmas holidays with new set of challenges and prizes.</p>

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To deliver enrichment days to all pupils which will provide all pupils the chance of participating in outdoor activities.</p> <p>To extend the supervision at lunchtimes so that there are 2 senior supervisors rather than one so that focus can be more specific with outside staff on participation of physical activities and inside staff can focus on healthy eating and children's choices a lunchtimes.</p>	<p>Booking of Go Ape outdoor activity package for Year 4s.</p> <p>Extra senior supervisor appointed and 2 teams created for lunchtime supervisions. Clear expectations created for outside and inside teams</p>	<p>£100</p> <p>£1000</p>	<p>All year 4s took part in 2 days of outdoor activities such as Go Ape and team building challenges on the school field. It gave a great opportunity for individuals to shine who don't normally in an academic setting. Lots of improvements in teamwork and communication skills were noticeable.</p> <p>Having the extra members of staff during lunchtimes have allowed better structure of lunchtime games.</p>	<p>Go Ape and outdoor activities have been booked again for the next academic year.</p>

Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To give pupils the opportunity to represent the school in external competitions and create more teams in various sports.</p> <p>Progressive sports Year 4 sports leader training.</p>	<p>To purchase a service off Progressive Sports where they will support and advise our school in ways to benefit our pupils and give them the opportunities of participating in sports that they may not have come across before.</p> <p>Setting up and presenting the sports leader training.</p>	<p>£150</p>	<p>The year 4 sport leaders have had a positive impact at lunchtimes across both KS1 and KS2 where organised activities have been set up for groups of children to take part in. This has meant less off task playtime behaviours and more structured use of playground space.</p>	<p>Sports leader training has been booked again for this school year. Keep using to support the facilitation of lunchtimes games in both key stages.</p>