

Princefield First School
BEHAVIOUR AND DISCIPLINE POLICY
September 2024

Aims and Expectations

It is a primary aim of our school that every member of the school community feels valued, respected and safe and that each person is treated fairly. This is a crucial and integral part of our ethos at Princefield, as expressed through our motto

'Working together for success'

It is important that all adults working in school accept responsibility for behaviour throughout the school and act appropriately when misbehaviour is noticed.

The Princefield Code

This is an overarching code that has been formulated with the safety, happiness and well-being of the children in mind and to enable the school to function efficiently as a place of learning.

Be ready
Be respectful
Be safe

The code is explained to the children and the children agree the meaning of the code at the beginning of the new school year.

Encouraging Positive Behaviour

The following script is provided as a guide and aid to ensuring fairness, equality and consistency.

Reminder	Remember the school code (Be ready, be respectful, be safe). That behaviour is ...not safe/not respectful/making you unready
Last Chance	You have been reminded about the code, if you continue with that behaviour you will be choosing to ...miss 5 mins playtime/finish your work at playtime/etc
Sanction	Depending on the child / incident e.g. time out of class or playtime

Repair	<p>Could be a quick chat in the playground or more formal. 5 restorative questions:</p> <p>What happened?</p> <p>What were you thinking at the time?</p> <p>What have you thought since?</p> <p>How did this make people feel?</p> <p>Who has been affected?</p>
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Rewards

We praise and reward children for good behaviour in a variety of ways:

- Teachers give verbal praise.
- Teachers give children Princefield points for acting / achieving 'above and beyond'.
- Teachers sometimes use other in-class rewards, such as Dojo points, marbles in jars, recognition boards, stickers, raffle tickets etc
- The Head Teacher awards "Head Teacher Stickers" to children, either for consistent good work or behaviour, or to acknowledge outstanding effort or acts of kindness in school.
- Celebrations assemblies are held weekly to praise children for outstanding work and achievements in and out of school.

Bullying

The school does not tolerate bullying of any kind. If a child threatens, hurts or bullies another child, the class teacher investigates the incident and consequences are put in place. If a child repeatedly acts in a way that disrupts or upsets others, the school contacts the child's parents to discuss the situation, with a view to improving the behaviour of the child. The same applies to cyber-bullying and misuse of social networking sites. If incidents have happened outside school, the Headteacher is legally allowed to apply the behaviour policy and apply consequences, where there is a link between their conduct and maintaining good behaviour among the school population.

Lunchtime Supervision

At lunchtime, supervision is by a team of lunchtime supervisors. The school rules apply at lunchtimes. The children should treat the lunchtime staff with the respect due to all adults at Princefield School. Verbal or physical abuse is not tolerated.

Serious misbehaviour or repeated disobedience at lunchtime is brought to the attention of the Head or Deputy Head Teacher. This may result in loss of privileges and lunchtimes. No improvement in behaviour may lead to lunchtime exclusion.

Parents

Parents can help by recognising that an effective School Behaviour Policy requires close co-operation between parents, teachers and children. Parents should discuss the school expectations with their child, emphasising that they support these. These are also reinforced with the Home-School Agreement.

Attending Parents' Evenings and parents' functions and by developing informal contacts with school helps to reinforce their support for the Policy. Learning and teaching cannot take place without sound discipline and parents should recognise that staff will deal with behaviour problems patiently and positively.

Monitoring and Review

This policy will be reviewed every 2 years or earlier.