

We will be having a Year 3 School visit to Lower Drayton Farm on 24th April, as part of our summer science topic of plants. This visit for 30 children was won by a child in Year 3, this means we will have to pay for our additional Year 3 children, but the cost will be much lower for all.

PSHE (Jigsaw)



Dreams and Goals: What are my hopes and dreams? Explore how some of these may not come true. Which past dreams or hopes have been positive? Can I set new goals to achieve?

Healthy Me: Why do I need friends? How do I contribute to a friendship? Does my friendship group have an impact on me?

Science I am a scientist:

Rocks, Soils and Fossils: Children classify rocks and look at the make up of soils. They learn about the different types of fossils.

Light: Recognise that they need light in order to see things and that dark is the absence of light. Notice that light is reflected from surfaces. Recognise that light from the sun can be dangerous and that there are ways to protect their eyes. Recognise that shadows are formed when the light from a light source is blocked by an opaque object.

Geography & History

St Lucia: Where is St Lucia? Can you locate it on the World map? How is St Lucia the same and different to UK? Which languages do they speak? What is a volcano? Where do they form? What happens in hurricane season? Do we understand Fairtrade? Who lived on the island first? How did they impact on St Lucia's history?

Island Discovery: UK & St Lucia Spring 2026

Computing

Audio editing: To identify that sound can be digitally recorded. To use a digital device to record sound. To explain that audio can be changed through editing.

Photo Editing: To explain that digital images can be changed. To make good choices when selecting different tools. To recognise that not all images are real.

French - Food Glorious Food



We will learn the vocabulary for a range of food, to express likes and dislikes, and to count and use plural nouns.

P.E (Physical Education)

Year 3 PE Days Wednesday & Friday

Dance & Hockey

D&T (Design and Technology) I am a designer

Food: Children learn about diet and foods of the Caribbean and create a fresh fruit smoothie.



RE (Religious Education)

Symbols in worship: Why do people celebrate? Which symbols, actions and gestures are used in worship? Which occasions are important to you? Which symbols or actions are used?

Art I am an artist

Perspective: Looking at colours and effects,

linked to our topic of St Lucia.



Music: I am a musician:

Music linked to volcanoes and the Caribbean.

