RE (Religious Education) Policy

Policy Information

Date of last review:	15.10.25	**Review period:**	2 years (or as needed)
Date ratified by Local Givernors:		**Policy owner:**	Miss Nixon

Reviews/revisions

Review date	Changes made	By whom
October 2027		

Religious Education plays a vital role at Princefield First School in ensuring the spiritual, moral, social and cultural (SMSC) development of the children.

We strive to ensure that our Religious Education teaching is relevant to the children in the school and that it reflects their experiences. In this way, Religious Education also strongly supports the development of modern British values.

Curriculum aims

The aim of teaching Religious Education is to ensure that all children:

- develop an understanding of the major world religions and the influence that different religious beliefs, values, traditions and practices have on individuals, communities, societies and cultures as well as those who follow no religion. Both religious and non-religious world views are studied.

- appreciate, value and reflect upon their own and other people's beliefs and practices and express their own personal viewpoints in a thoughtful, reasoned and considerate way.

- help children to develop as caring individuals as a part of a larger community by fostering modern British values such as honesty, fairness, tolerance and respect for themselves and others.

Legislation and guidance

Our school curriculum for Religious Education meets the requirements of the 1988 Education Reform Act (ERA) which stipulates that Religious Education is compulsory for all children attending a maintained school.
The ERA allows parents/carers to withdraw their child from Religious Education classes if they so wish and teachers the right to refuse to teach Religious Education.

Curriculum Time and Provision

EYFS (Reception): Approximately 30 minutes per week or some shorter sessions implemented through continual provision.
Key Stage One: Minimum of one hour per week
Key Stage Two: Minimum of one hour per week

Planning

We have created a long term plan, we use The Staffordshire Agreed Syllabus for Religious Education (SACRE) alongside schemes of work which have been created by Entrust to fulfil teaching and learning expectations.
We ensure that the chosen units of work build on prior learning. We offer opportunities for all abilities to develop their knowledge and skills in each unit and ensure the progression planned into the longterm plans offers the children a secure knowledge base, a broad and balanced curriculum and increasing challenge as they move through our school.

Breadth of Study

Year Group	Religious Areas of Study
EYFS (Reception)	Children will encounter Christianity and other faiths, as part of their growing sense of self, their community and their place within it.

Key Stage 1	Christians, Muslims and Sikhs
Key Stage 2	Christians, Muslims, Hindus, Jewish, Sikhs and Buddhists.

Teaching and Learning

We have a comparative approach to learning about, and from religions and world view. Children are taught to look for similarities and differences between beliefs, cultures and ways of life and to compare them to their own personal experiences and thoughts. Children are encouraged to generate questions about their own beliefs and those of others. Children work in flexible groups- mixed, pairs and individually. We provide a range of resources to meet the needs of the children, adapting them where necessary.

School Visits/Visitors

Teachers are encouraged to take children on visits to support teaching and learning wherever possible. Where possible, visitors are encouraged to come to school in order to discuss different religions, beliefs and cultures at an age-appropriate level with the children.