Behaviour Policy September 2025

Policy Information

Date of last review:	September 2025	**Review period:**	Annually
Date ratified by Local Givernors:	4th March 2026	**Policy owner:**	Miss Nixon

Reviews/revisions

Review date	Changes made	By whom
September 2027		

Aims and Expectations

It is a primary aim of our school that every member of the school community feels valued, respected and safe and that each person is treated fairly. This is a crucial and integral part of our ethos at Princefield, as expressed through our motto 'Working together for success'

It is important that all adults working in school accept responsibility for behaviour throughout the school and act appropriately when misbehaviour is noticed.

The Princefield Code

This is an overarching code that has been formulated with the safety, happiness and well-being of the children in mind and to enable the school to function efficiently as a place of learning. Be ready

Be respectful

Be safe

The code is explained to the children and the children agree the meaning of the code at the beginning of the new school year.

Princefield Values

Our values at Princefield are the HEART of our school:

Honesty

Enthusiastic

Aspirational

Resilient

Team

Encouraging

Positive

Behaviour

The following script is provided as a guide and aid to ensuring fairness, equality and consistency.

Reminder	Remember the school code (Be ready, be respectful, be safe). That behaviour is ...not safe/not respectful/making you unready
Last Chance	You have been reminded about the code, if you continue with that behaviour you will be choosing to ...miss 5 mins playtime/finish your work at playtime/etc
Sanction	Depending on the child / incident e.g. time out of class or playtime
Repair	Could be a quick chat in the playground or more formal. 5 restorative questions: What happened? What were you thinking at the time? What have you thought since? How did this make people feel? Who has been affected?

Rewards

We praise and reward children for good behaviour in a variety of ways:

- Teachers give verbal praise.
- Dojo Points are given and children can spend these in the Dojo shop which is run by our Prefects. Every term, the 2 children with the most dojo points in each class get to have afternoon tea with the Head teacher.
- The Head Teacher awards “Golden stickers” and children’s names are entered into the Golden book, either for consistent good work or behaviour, or to acknowledge outstanding effort or acts of kindness in school. Their names are read out in Friday assembly.
- Celebrations assemblies are held weekly to praise children for outstanding work and achievements in and out of school.

Bullying

The school does not tolerate bullying of any kind. If a child threatens, hurts or bullies another child, the class teacher investigates the incident and consequences are put in place. If a child repeatedly acts in a way that disrupts or upsets others, the school contacts the child’s parents to discuss the situation, with a view to improving the behaviour of the child. The same applies to cyber-bullying and misuse of social networking sites.

Lunchtime Supervision

At lunchtime, supervision is by a team of lunchtime supervisors. The school rules apply at lunchtimes. The children should treat the lunchtime staff with the respect due to all adults at Princefield School.

Parents/carers

Parents/carers can help by recognising that an effective School Behaviour Policy requires close co-operation between parents/carers, teachers and children. Parents should discuss the school expectations with their child, emphasising that they support these.

Monitoring and Review

This policy will be reviewed every 2 years or earlier.