Promoting British Values Policy

Policy Information

Date of last review:	30.9.25	**Review period:**	Yearly
Date ratified by Local Governors:	15.10.25	**Policy owner:**	Princefield

Reviews/revisions

Review date	Changes made	By whom
30.9.25	Included our new whole school values and how they link to British Values. Updated children's roles within school to include prefects and head girl/boy.	K.Maymand

Intent

At Princefield First School we actively promote the British Values which were defined by the Government in the 2011 'Prevent' strategy as the following:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those with different faiths and beliefs

This policy takes into account section 78 of the Education Act 2002 which requires schools, as part of a broad and balanced curriculum, to promote the spiritual, moral, cultural, mental and physical development of pupils at the school and of society. It also takes into account the non-statutory advice on British values from the Department of Education (November 2014), the Prevent Strategy, the Teachers Standards and the Equality Act 2010 Advice for Schools.
This policy also links with our policies for

- Anti-bullying
- Behaviour Management
- Child Protection and Safeguarding
- Curriculum areas
- Equality and Diversity
- PSHE
- Special Educational Needs

At Princefield we are committed to actively promoting the British Values ensuring that our curriculum includes activities appropriate to the age and development of our pupils which will help to positively prepare them for life in modern Britain.

We aim to enable the children to;

- Understand that while different people may hold different views about what is 'right' and 'wrong', all people living in England are subject to its law.
- Develop their self-knowledge, self-esteem and self-confidence;
- Distinguish right from wrong and respect the civil and criminal law of England;
- Accept responsibility for their behaviour, show initiative, and understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely
- Acquire a broad general knowledge of and respect for public institutions and services in England
- Further develop tolerance and harmony between different cultural traditions by acquiring an appreciation of and respect for their own and other cultures
- Respect themselves and others
- Show respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in England

Implementation

Promotion of the British Values at Princefield is achieved through the effective spiritual, moral, social and cultural development (SMSC) of our pupils, as part of a broad and balanced curriculum including carefully planned assemblies and whole school curriculum days. It is also delivered through extra – curricular activities, through our links with both the local community and the wider world such as charity events. All activities are planned and delivered in ways which are appropriate to our pupils' age and ability. We use the Jigsaw scheme to deliver our PSHE lessons and Jigsaw contributes, as

a good PSHE programme should, to the British Values agenda very significantly, both through the direct teaching of information and through the experiential learning children will enjoy. The 5 strands of the British Values agenda have been mapped across every Puzzle and every Piece (lesson).

Democracy

Pupils have opportunities to have their voices heard through School Council, pupil interviews and PSHE activities. Children are given opportunities to 'vote' for their choice of activities within the school day. Class representatives for our School Council are voted for by members of their class each year and in Key Stage two children also have opportunities to take on responsibilities such as Head Girl/Boy, Prefects, Eco Leaders, Sports Leaders, Book Worms and Online Safety Champions.

The Rule of Law

The ethos and teaching at our school, which we make parents aware of, supports the rule of English civil and criminal law and we do not teach anything that undermines it. In our teaching about religious law, we take particular care to explore the relationship between state and religious law. Our pupils are made aware of the difference between the law of our land and religious law. Our Princefield Code sets out the school rules as;

Be ready Be safe

Be respectful.

All of the children in the school are aware of this behaviour code and the meaning and reasons behind each rule. The Princefield Code is reinforced consistently throughout each day and the children are aware of consequences when rules are broken. Assemblies and visits from the police and fire service also reinforce the teaching of the Rule of Law.

Individual Liberty

Within school children are actively encouraged to make choices and express themselves knowing that they are in a safe and supportive environment. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to do these safely, for example through our E-safety and PSHE lessons.

Children are encouraged to make choices and express themselves throughout the school day and also through clubs, extra curricular activities and special curriculum days.

Mutual Respect

Part of our Princefield Code is to 'Be respectful'. At Princefield we treat each person with respect and value them equally without regard to faith, heritage, race, ability or gender. Our school values: Honesty, Enthusiastic, Aspirational, Resilient and Team embed this further and support the development of mutual respect across all aspects of school life.

- **Honesty** encourages pupils to be truthful and open with each other, creating trust and understanding.
- Being **Enthusiastic** helps children to embrace new experiences and respect others' ideas and contributions with positivity.
- Having **Aspirations** means children are supported to reach their goals while also celebrating the successes of others.
- Being **Resilient** enables pupils to respond calmly and respectfully to challenges or differences of opinion.
- Valuing **Team** means understanding that we achieve more when we work together, listen to each other, and respect everyone's role and voice.

At Princefield, all individuals and their views and beliefs are respected and valued. Children are taught the consequences of their behaviour choices towards others, reinforcing the idea that respect must be mutual. Pupils treat each other, staff, visitors and members of the wider community with

kindness, fairness and respect — upholding both our school values and the fundamental British value of mutual respect.

Tolerance of those with Different Faiths and Beliefs

We help our children to acquire an understanding of, and respect for their own and other cultures and ways of life by giving them an understanding of their place within a culturally diverse society and by giving them opportunities to experience such diversity. This is delivered through assemblies, PSHE, RE lessons, school trips and we welcome visits from people of different faiths and religions in school. Resources used in lessons and displayed around the school reflect the cultural diversity of modern Britain.

Prevent Duty

At Princefield we are aware of the Prevent Duty and all staff understand their statutory duty. All staff have received Safeguarding training and specific Prevent training. We understand that any concern about extremism or radicalisation is a Safeguarding issue and have a robust procedure in place for reporting any concerns.