

Personal, Social and Emotional Development (PSED)

The children will continue to develop their relationships, self-confidence and awareness and managing their feelings and behaviour by

- Taking turns with others and waiting for their turn
- Listening to other children's ideas and include them in shared games
- Taking steps to resolve conflicts with other children with increased independence
- Describing themselves in a positive way and talking about their individual skills
- Trying new activities with a positive approach
- Talking about their feelings and the feelings of others and how to deal with their own emotions in different situations
- Jigsaw lessons around the theme of

Communication and Language (C&L)

The children will focus on listening and speaking skills and how these help us to learn through;

- Listening with attention in a range of situations
- Listening to fairy tales and anticipating key events and discuss characters and events in stories
- Following instructions with more than one step
- Begin to follow a story without pictures or props
- Talking with increased confidence in front of small groups and the class
- Using tenses correctly when speaking
- Using changes in tone and voice when role-playing to add interest for an audience
- Role playing fairy tale characters and adding a narrative into their play

Once upon a Time!



Literacy Development (LD)

The children will develop their reading and writing by;

- Daily phonics sessions
- Reading simple words and sentences
- Reading some tricky words by sight
- Reading a range of books in a group
- Identifying key features of books including the author, illustrator, title
- Developing their confidence in writing and sounding out words independently
- Writing sentences to retell traditional fairy tales and rhymes
- Reading back what they have written
- Using simple punctuation correctly when writing

The children will also share a range of traditional fairy tale stories and rhymes, including Jack and the Beanstalk and the 3 Little Pigs

Physical Development (PD)

The children will develop health and self-care skills through;

- Learning what makes us healthy and how we need to sleep, exercise and eat and drink healthily to be well
- Considering and managing some risks when facing new tasks

The children will develop their fine motor skills by;

- Practising writing curly caterpillar and ladder letters and numbers correctly
- Cutting accurately with scissors
- Beginning to sit letters on the lines when writing and begin to make writing smaller and uniform in size
- Cutting and slicing fruit using a knife

The children will develop their gross motor skills by;

- P.E. Lessons focused on jumping and landing appropriately and travelling around, under, over and through balancing and climbing equipment
- Daily active 10 sessions moving their bodies to action songs and rhymes and playing actions and movement games
- Moving their bodies to music and dancing to a range of music on the theme of fairy tales

Mathematical Development (MD)

The children will develop their understanding of number and shape, space and measure by;

- Counting to 20 and beyond
- Writing numbers using the correct formation
- Counting objects and finding one more and one less than
- Estimating and checking their estimations by counting accurately
- Begin to add and subtract and record using the correct maths symbols
- Use everyday language related to length and height
- Measure length using standard and non-standard units
- Using everyday language related to money
- Begin to add and subtract using pennies

The children will also join in with daily Active Maths sessions and with number and counting songs and stories.

Characteristics of Effective Learning (COEL)

Children will continue to develop their understanding of the skills needed to be an effective learner. Children will use the Mr Men and Little Miss characters to explore active learning, playing and exploring and creating and critical thinking.

- Children will also continue to learn how to be a visible learner and reflect on their own learning and explain why and how they are good learners. Children will use and get feedback and use the Learning Pit to support their visible learning.

Once upon a Time!



Understanding the World (UW)

The children will explore People and Communities by

- Reflecting on their Christmas celebrations
- Talking about New Year's resolutions and making their own
- Talking about past and present events in their own lives
- Developing their confidence in sharing their experiences in front of a small group/audience
- Learning about wedding ceremonies (R.E)

The children will continue their understanding of the world in Forest Fridays by;

- Looking closely at similarities, differences, patterns and change in winter
- Exploring first-hand the season of winter
- Learning about heating and melting
- Exploring materials used for winter clothes

In Technology, the children will;

- Use a computer to complete age-appropriate games on Espresso and use an iPad to take their own photos
- Continue to learn that information can be retrieved from computers via a child-friendly search engine

Expressive Arts and Design (EAD)

The children will develop and explore materials and media and use their imaginations through

- Designing homes using construction for the 3 little pigs
- Colour mixing with paints and painting fairytale scenes and characters
- Singing songs about traditional fairy tales
- Using instruments to accompany traditional stories
- Role playing different characters from traditional fairy tales.
- Using their imagination to play with small world based around traditional fairy tales and rhymes
- Playing with other children in groups on the same theme

