

Personal, Social and Emotional Development (PSED)

The children will be developing their skills in making relationships, self-confidence and self-awareness and managing feelings and behaviour by:

- Learning how to make new friends - in preparation for mixing with others in Year One
- Sharing their strengths and the things they find difficult
- Working in larger groups with less need for adult support
- Making new relationships with teachers and teaching assistants in Year one.

Characteristics of Effective Learning (COEL)

Children will be reflecting on themselves as a good learner ready to express themselves to their new teacher and reviewing the progress they have made during their time in Reception.

Expressive Arts and Design (EAD)

The children will explore music and drama through:

- Singing different songs about summer and holidays and learning some off by heart
- Exploring instruments and the sounds they make.
- Performing in front of an audience
- Role-play about holidays they have been on
- Creating pictures and images about holidays

Children will also continue weekly singing assemblies.

Communication and Language (C&L)

The children will focus on developing their listening skills. Listening for longer periods and in a larger group at carpet time, to prepare them for Year One.

Children will practise speaking in front of larger groups and unfamiliar people, ready to meet their new teachers confidently.

Mathematical Development (MD)

The children will develop their understanding of number and shape, space and measure by:

- Finding one more and one less
- Adding and subtracting
- Finding more complex number patterns, including odd and even numbers
- Solve problems including doubling, halving and sharing
- Using everyday language related to time, capacity, money and length
- Describe the properties of shapes

Understanding the World (UW) The children will explore different holiday destinations in the world, by

- Exploring facts about different countries and looking for places on an atlas and on simple maps.
- Talking about holidays they have enjoyed in the past and explain what they did on their holidays.

The children will continue Wellie Wednesdays and

- Look closely at similarities and differences and make observations about how summer affects the natural world.

In Technology, the children will:

- Use a computer and IPAD to complete simple age-appropriate programs and find facts
- Use an IPAD, and mouse and keyboard with control

Happy Holidays!



Literacy Development (LD)

The children will develop their reading and writing by:

- Daily phonics sessions
- Weekly Guided Reading and individual reading sessions
- Reading more complex words and simple sentences, including tricky words
- Write more complex words and sentences and non-fiction facts about animals of different kinds.

The children will also share a range of stories/poems/non-fiction books relating to holidays and countries from around the world.

Physical Development (PD)

The children will develop their fine motor skills by:

- Practising writing letters and numbers and forming them correctly
- Trying to write on lines and using smaller lines ready for Year One

The children will develop gross motor skills by:

- Working in a team during PE lessons
- Learning how to be a "good sport" and able to accept when they don't win a team game.
- Take part in Sports Day

The children will be developing Health and Self Care skills by:

- Thinking about how to stay safe and healthy on holiday