

Princefield First School

Sports Premium

2022 – 2023

Objective:-

To ensure all children leaving Princefield First School are physically literate with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

Academic Year: 2022/23	Total fund allocated: £ 18,070	Date Updated: Sep 2022		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Kick starting healthy active lifestyle (Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school)				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To give pupils the opportunity to participate in high quality PE lessons (with Progressive Sports), extracurricular activities such as after school clubs on a weekly basis.	To purchase a service off Progressive Sports where they will support and advise our school in ways to benefit our pupils and give them the opportunities of participating in sports that they may not have come across before. (Supercoach)	£6000 £	Pupil voice- children stated that they enjoyed the lessons delivered by progressive sports and also that they liked the range of sports they taught. Good range of after school clubs offered and a great uptake across both Ks1 and Ks2.	Continue to use progressive sports to help deliver PE lessons as well as after school sports clubs. Get feedback for afterschool clubs and see if any different sporting clubs can be offered.

Develop pupils' physical participation in Maths and English lessons. (Maths a Day / Active English purchase) other physical resources	To get pupils physically active whilst learning other subjects.	£3000	Active maths and English has helped us to meet the target of being active for at least 30 minutes per day at school.	Ensure children have regular opportunities to learn actively in both Maths and English lessons.
To promote the development of Healthy Living through PSHE / Active resources	To raise the awareness of the need for an active and healthy lifestyle, especially amongst the youngest children as a building block to their wellbeing as they get older.	£1500	Children access a range of learning opportunities through the PSHE scheme and gain knowledge on how to lead a healthier lifestyle.	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
For pupils to develop skills in sharing feedback from lessons/ sessions.	Purchase of tablets to enable children to record PE skills, sequences e.g gymnastics routines and then review and evaluate them. Use of videos and tutorials to learn new skills and techniques using tablets. (Tablets)	£1000	Funding used alongside PSA money to pay for target wall on playground. (Approx £5000)	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE, sport and outside activities to promote healthy minds and lifestyles

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To develop outdoor learning through Forest School training, encouraging a healthy / fresh air related mindset		£1500		An afterschool club to be set up to enable children to take part in outdoor learning and encourage a healthier lifestyle.
Dance session (Progressive Sports)	Expert Dance teacher to run an afterschool session with the view to upskilling staff for teaching and setting up an afterschool Dance club.	£	Dance show cancelled to no dance club set up.	Sports meeting with Dance show lead arranged to find further information to inform next steps with Dance.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To deliver enrichment days to all pupils which will provide all pupils the chance of participating in a sport they may not have done before.	To purchase a package off progressive Sports to deliver a set of special one off days in the Summer term (COVID19 restrictions depending) to promote 'being active' 'Lets get Sporty' etc..	£2000	Package changed to Go Ape on Cannock Chase. Wide range of outdoor activities and team building games offered. Very positive feedback from children.	Same experience has been booked for the Year 4s for next year.
To extend the supervision at lunchtimes so that there are 2 senior supervisors rather than one so that focus can be more specific with outside staff on participation of physical activities and inside staff can focus on healthy eating and children's choices a lunchtimes.	Extra senior supervisor appointed and 2 teams created for lunchtime supervisions. Clear expectations created for outside and inside teams	£1000	Extra lunchtime staff has enabled children's lunchtimes to be more organised and children such as sport leaders have had support in delivering their games with other	Continue to use lunchtime staff to help facilitate outdoor games and support the sport leaders in delivering their activities when needed.

			children.	
Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To give pupils the opportunity to represent the school in external competitions and create more teams in various sports.</p> <p>Use of Chris Wood for providing sport update meetings across the academy and a host of competitive events with other schools.</p>	<p>To purchase a service off Progressive Sports where they will support and advise our school in ways to benefit our pupils and give them the opportunities of participating in sports that they may not have come across before.</p>	<p>£150</p>	<p>The children took part in a good range of sporting competitions last year and achieved the Gold Sports Mark overall.</p>	<p>Incorporate a wider mix such as multi skills competitions and events to target groups such as girls only or SEN children.</p>